

WISERD Annual Conference 2017 PROGRAMME



Wednesday 5 July – Day One			
11.00-12:45	Registration Opens [Neuadd Reichel]. Tea / coffee [Penrhyn]		
12:00-12:45	Lunch [Penrhyn]		
12:00-12:45	Poster exhibition [The Main Hall]. The posters will be on display during the conference and available for viewing during breaks		
12.45-1.00	Welcome Address: Ian Rees Jones, WISERD Director and David Shepherd, Deputy Vice Chancellor, Bangor University Room: The Main Hall		
1.00-2.30	Session One		
	Parallel 1A – Localities and participation	Parallel 1B – Education and the civil sphere	Parallel 1C – Wales policy
	Room: The Main Hall	Room: Dinorwig	Room: Ffestiniog
	Session Chair: Gary Higgs, University of South Wales	Session Chair: Chris Taylor, Cardiff University	Session Chair: Paul Chaney, Cardiff University
	Using research to develop a social care social enterprise - lessons from Solva Care Sue Denman and Frances Barker (Solva Care)	Examining the role of the higher education experience in graduates' civic participation: how does university matter? Ceryn Evans (Cardiff University)	Personal carbon allowances: targeting social change to tackle global warming Martin Burgess (Aberystwyth University)
	Early life course events and volunteering in later life Martijn Hogerbrugge and Ian Rees Jones (Cardiff University)	The politics of heroes: studying the effects of age and gender on the choice of role models Ekaterina Kolpinskaya (Swansea University) and Nataliya Danilova (University of Aberdeen)	A review of science teacher education in Wales during challenging times Susan Wyn Jones (Bangor University)

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	Becoming involved in local civil society: place, capital and everyday interaction Robin Mann, Howard Davis, David Dallimore and Marta Eichsteller (Bangor University)	Changing faces: protocols of professionalism as understood by trainee teachers in further education Ceri Morris and Tracey Eastment (Cardiff University)	Family attitudes, actions, decisions and experiences following implementation of deemed consent and the Human Transplantation Act (Wales) Jane Noyes and Leah McLaughlin (Bangor University)
	Micro-volunteering and the possible disruptions to conventional understandings of voluntarism in ageing rural communities Sophie Yarker and Jesse Heley (Aberystwyth University)		Promotion of identities through statutory education in Wales Elin Royles, Dyfan Powel and Rhys Jones (Aberystwyth University)
2.30-3.00	Refreshment Break [Dinorwig]		
3.00-4.30	Session Two		
	Parallel 2A - Political disruption 1: (Economic governance)	Parallel 2B – British Educational Research Association (BERA) Symposium	Parallel 2C – Welsh language and policy <i>This session will be delivered through the medium of Welsh. Simultaneous translation will be available</i>
	Room: The Main Hall	Room: Dinorwig	Room: Ffestiniog
	Session Chair: David Blackaby, Swansea University	Session Chair: James Avis, University of Huddersfield Discussant: Charlotte Chadderton, University of East London	Session Chair: Ian Rees Jones, Cardiff University
	The impact of social and economic characteristics on life satisfaction: a neighbourhood analysis across the wellbeing distribution Prashant Gupta, Nigel O’Leary and David Blackaby (Swansea University)	Race, “Warehousing”, vocational education and training and the labour market James Avis (University of Huddersfield), John Preston (University of East London), Kalwant Bhopal (University of Birmingham) and Kevin Orr (University of Huddersfield)	Shifft ieithyddol mewn chwe chymuned yng Nghymru Rhian Hodges (Coleg Cymraeg Cenedlaethol; Prifysgol Bangor) ac Cynog Prys (Prifysgol Bangor)

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	<p>Social work: the rise and fall of a profession; how neoliberals attacked the working class and their institutions Hefin Gwilym (Bangor University)</p>	<p>Dewis Cyfrwng Addysg a Nodweddion Cymdeithasol-Economaidd Myfyrwyr Ysgolion Cymraeg ac Ysgolion Saesneg yn Ne-Ddwyrain Cymru Siôn Llewelyn Jones (Prifysgol Caerdydd)</p>
	<p>The penal voluntary sector in England and Wales: Adaptation, resilience and survival in a turbulent era – early findings Mary Corcoran (Keele University), Mike Maguire (University of South Wales), Kelly Prince (Keele University) and Kate Williams (Aberystwyth University)</p>	<p>Cymraeg y Tu Hwnt i'r Ysgol - Ble ydym ni heddiw a beth yw'r ffordd ymlaen? Siôn Aled Owen (Prifysgol Bangor)</p>
	<p>Stakeholder responses to economic disruption, Anglesey 2009-2016; regional resilience or 'regionalised responsibility' Alexandra Plows and Tony Dobbins (Bangor University)</p>	
4.30-5.00	<p>ESRC Wales Doctoral Training Centre "3MEI" Three-minute engagement & impact session (and prize) Closing remarks: Ian Rees Jones [The Main Hall]</p>	
5:00-5:30	<p>If you have registered to attend the public talk, please make your way to Pontio Arts Centre, Bangor University</p>	
5.30-6.30	<p>A decade of disruption: the incubation, emergence and future of a new politics from the left Public talk by Hilary Wainwright [Lecture Theatre PL2, Pontio Arts Centre, Bangor University]</p>	
6.30-7:00	<p>Drinks Reception following the public talk, Pontio Arts Centre</p>	
7.30-10:30	<p>Conference Dinner, 1884 Restaurant, The Management Centre</p>	

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Thursday 6 July – Day Two				
8.45-9.15	Registration Opens for day delegates only [Neuadd Reichel] Refreshments [Penrhyn].			
9.15-9.20	Welcome Address / Introduction: Ian Rees Jones, WISERD Director [The Main Hall]			
9.20-10.15	Keynote Speaker: Sophie Howe, Future Generations Commissioner for Wales Title: The Well-being of Future Generations Act – Disruption enabler? Room: [The Main Hall], Neuadd Reichel			
10.15-10.45	Refreshment Break [Penrhyn]			
10.45-12.15	Session Three			
	Parallel 3A – Political disruption 2: (Brexit)	Parallel 3B – Schools and teaching	Parallel 3C – Law and Justice	Parallel 3D – WISERD DataPortal
	Room: The Main Hall	Room: Dinorwig	Room: Ffestiniog	Room: Penrhyn
	Session Chair: Stephen Drinkwater, University of Roehampton	Session Chair: Rhys Jones, Aberystwyth University	Session Chair: Martina Feilzer, Bangor University	Session Chair: Scott Orford, Cardiff University
	Positioning civil society in the building of Welsh city-regions David Beel, Martin Jones (Staffordshire University) and Ian Rees Jones, Cardiff University	Developing linguistic resilience: mentors transforming teacher education in terms of literacy awareness Jessica Clapham (Bangor University), Lise Fontaine (Cardiff University) and Susan Chapman (Aberystwyth University)	Comparative analysis of civil society and state discourse on disabled people’s rights and welfare in South East Asia 2010-16 Paul Chaney (Cardiff University)	Using the WISERD DataPortal as a data discovery tool for research Scott Orford, Ian Harvey, Katie Dickson and Samuel Jones (Cardiff University) The WISERD DataPortal is a web application that enhances a researcher’s ability to search, discover, map and download socio-

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	Brexit: implications for the food and craft industries Sophie Bennett and Robert Bowen (Aberystwyth University)	Pupils' perspectives of the schools they attend in Wales Constantino Dumangane Jr. and Kevin Smith (Cardiff University)	Recognizing modern slavery Stefan Machura and Fay Short (Bangor University)	economic research data related to Wales. In this session we will demonstrate how the main functions of the WISERD DataPortal can be used to find and map existing data which are relevant to a research project or question. You will be able to test try out the DataPortal so please bring your own laptop. The WISERD DataPortal is accessible at http://data.wiserd.ac.uk .
	Elite positions on territorial constitutional reform: political parties, experts and devolution in Wales since 2011 Jonathan Bradbury (Swansea University)	The BESST (British Early Special School Teaching) Model: improving the outcomes and trajectories for children with special education needs Marguerite Hoerger (Bangor University)	Administrative justice – a cornerstone of social justice in Wales Sarah Nason (Bangor University)	
	Party positioning in the 2016 National Assembly for Wales election Sophie Williams and Matthew Wall (Swansea University)	Identifying and responding to child neglect in schools in Wales Victoria Sharley (Cardiff University)	A year on from the Social Services and Well-being (Wales) Act: a cross-sector evaluation (or, How to run a workshop without a flipchart in sight) Dave Sayers (Sheffield Hallam University), Gideon Calder (Swansea University) and Anya Ahmed (University of Salford)	
12.15-1.00	Lunch [Penrhyn]			
1.00-2.30	Session Four			
	Parallel 4A – Panel Session - Young people, politics and place: the voice of a disrupted generation	Parallel 4B - Open	Parallel 4C – Migration, religion and welfare	Parallel 4D - Getting published in refereed journals
	Room: The Main Hall	Room: Dinorwig	Room: Ffestiniog	Room: Penrhyn
	Session Chair: Chris Taylor, Cardiff University	Session Chair: Howard Davis, Bangor University	Session Chair: Michael Woods, Aberystwyth University	Session Chair: David James, Cardiff University

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	<p>The generational divide in Euroscepticism and what it tells us about the potential for future political conflict in the UK Stuart Fox (Cardiff University)</p>	<p>Trade unions and Twitter: patterns and prevalence of use Wil Chivers (Cardiff University)</p>	<p>The influence of religion on attitudes towards welfare provision: evidence from Great Britain Stephen Drinkwater (University of Roehampton, London)</p>	<p>Writing for publication: audiences, processes and purposes - David James (Cardiff University)</p> <p>How do you get your work published in a well-recognised journal? What is involved, and why is it important? This session is aimed at anyone new (or relatively new) to research-based writing for publication in the social sciences. The main focus is on getting social science work published in refereed journals (though we will also consider how such writing differs from that aimed at other audiences and will touch upon other, non-written ways of communicating research outcomes which participants may wish to follow up). We look at examples of journal policy, how editors operate, and at the theory and practice of peer review. The emphasis throughout is on the practical steps that can be taken at each stage in the process. The workshop includes presentation, activity, a step-by-step guide, discussion and some critique of provided examples. The workshop is led by David James, Director of the Wales ESRC Doctoral Training Centre and Professor in the Cardiff University School of Social Sciences. He is also Chair of the Executive Editors of the <i>British Journal of Sociology of Education</i>.</p>
	<p>Politics, intergenerational conflict and family relationships Esther Muddiman (Cardiff University)</p>	<p>In the blood or in the water? Domestic migration and Union Membership Rhys Davies (Cardiff University)</p>	<p>Beyond networks: exploring the role of migrants' online communities Taulant Guma, Rhys Dafydd Jones (Aberystwyth University), Stephen Drinkwater (University of Roehampton) and Andrew Thompson (University of South Wales)</p>	
	<p>Young people, place and devolved politics: perceived scale(s) of political concerns among under 18s living in Wales Sioned Pearce (Cardiff University)</p>	<p>Mind the gap: A dynamic panel analysis of wellbeing convergence Tara McNeill (Swansea University)</p>	<p>European Union enlargement and the consumption behaviour of immigrant households Ezgi Kaya (Cardiff University) and Effrosyni Adamopoulou (Bank of Italy)</p>	
	<p>Political education within schools in Wales Dan Evans (Cardiff University)</p>		<p>They were chasing me down the streets': Austerity, resilience and care-giving among migrants' organisations and groups in Wales Rhys Dafydd Jones, Taulant Guma (Aberystwyth University), Stephen Drinkwater (University of Roehampton) and Andrew Thompson (University of South Wales)</p>	
2.30–2.45	<p>Conference closing remarks: Ian Rees Jones, WISERD Director [The Main Hall]</p>			