

Quantitative Methods Teaching and Pedagogy Conference

Friday 28 June 2013

School of Social Sciences, Cardiff University

Committee Rooms 1-2, Glamorgan Building,

King Edward VII Avenue, Cardiff, CF10 3WT

10am – 5pm

10am	Registration
10:20	Welcome and Introduction (Malcolm Williams/Sin Yi Cheung)
10:30-11:45	<p>Session 1: (12 mins x 4 presentations, 7 mins x 2 discussions, 13 mins general discussion) (Chair: Luke Sloan)</p> <ul style="list-style-type: none"> - Not just about doing the ‘right’ test: building and sustaining interest in quantitative social research <i>Karin Bottom, Institute of Local Government Studies, University of Birmingham</i> - Lectures: are we wasting everyone’s time? <i>Ralf Becker, University of Manchester</i> - Tackling challenges teaching QM: a new improved ‘Introduction to Research Methods’ <i>Stephanie Fleischer, School of Applied Social Science, University of Brighton</i> - Learning your $\alpha\beta\gamma$: a reflection on teaching statistics <i>Morag Henderson, Department of Sociology, University of Oxford</i> <p>(Discussion: Richard Zijdeman (1&2), Ted Gerber (3&4))</p>
11:45-12:15	<p>KEYNOTE: “UK: No Country for old quants?” – Teaching quantitative teachers Professor Donald Treiman (UCLA)</p>
12:15 – 13:00	General Discussion following Keynote
13:00-14:00	Lunch: (plus videos browsing of previous workshops)
14:00-15:30	<p>Session 2: (12 mins x 5 presentations, 7 mins x 2 discussions, 13 mins general discussion) (Chair: Malcolm Williams)</p> <ul style="list-style-type: none"> - Enhancing QM in combined methods courses <i>Tamsin Barber, Department of IR, Politics and Sociology, Oxford Brookes University</i> - Teaching QM to meet the needs of the workplace <i>Stephen Hinchliffe, Department of Social Policy, University of Edinburgh</i> - Significance beyond the numbers: assessing first year Sociology students <i>Sarah Hayes, School of Languages and Social Sciences, Aston University</i>

	<ul style="list-style-type: none"> - Embedding research and QM in UG Sociology teaching <i>Anna Pechurina, Department of Sociology, Leeds Metropolitan University</i> - Embedding Philosophy, Pedagogy and Practice: How hard can it be? <i>Carole Sutton (Plymouth University) and Sin Yi Cheung (Cardiff University)</i> <p><i>(Discussion: Marc Swyngedouw (1-3), Donald Treiman (4-5))</i></p>
15:15-15:45	Tea/Coffee (more video browsing and networking)
15:45 – 16:30	<p>Panel Discussion on “Training the trainer: towards an international QM pedagogy network?” (Chair: John MacInnes)</p> <ul style="list-style-type: none"> - Ted Gerber (Wisconsin-Madison, USA) - Marc Swyngedouw (<i>Leuven, Belgium</i>) - Donald Treiman (<i>UCLA, USA</i>) - Richard Zijdeman (<i>Utrecht, NL</i>)
16:30	Conclusion (Luke Sloan)

This is a FREE event but registration required to secure a place. Please email wiserd.events@cardiff.ac.uk to book.
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