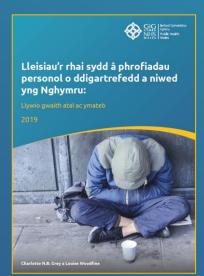
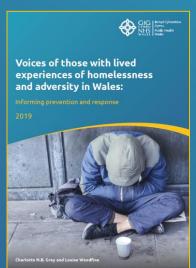
# Voices of those with lived experiences of homelessness and adversity in Wales: Informing prevention and response

Charlotte Grey & Louise Woodfine







"There is growing evidence to suggest that adversity experienced in childhood can lead to vulnerability in adulthood by impacting on health and life chances and contributing to adverse housing outcomes."

# Homelessness as a public health concern

- Home is stabilising factor, inadequate housing directly and indirectly affects social, physical & mental health
- Homelessness indicator of fundamental breakdown in a person's life, extreme form of social exclusion & inequalities

Care leavers

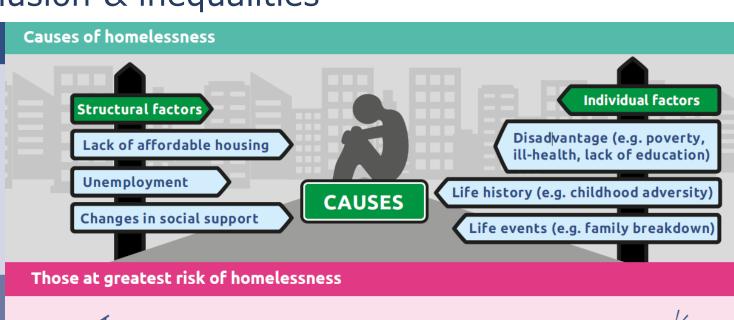
Prison leavers

## Types of homelessness

- ◆ Lack of adequate housing
- Living in substandard or unsuitable housing
- ◆ Rough sleeping
- ◆ No right to stay
- ◆ Hidden homeless (e.g. sofa surfing, temporary B&B's)

#### Homelessness can be

- Chronic (longer term)
- Episodic (frequent)
- Transitional (one-off)



Childhood poverty

Childhood adversity/

family dysfunction

Minimal social support

## Ill-health is both a cause and consequence of homelessness

## Ill-health



Mental illness



Physical illness



Substance misuse (alcohol and drug)

## **SOCIAL EXCLUSION**



**HEALTH INEQUITIES** 

## Homelessness



Multiple health problems



People who sleep rough are more likely to die prematurely compared to the general population

Average age of death of people experiencing homelessness is

44 years

42 years for women

compared to

76 years

81 years

in the general population



# Link to childhood disadvantage

- Homelessness more likely by childhood adversity. ACEs long term impact on H&WB; ACEs are risk factor for later violence, substance misuse, alcohol misuse, mental illness all factors associated with homelessness
- Exposure to social disadvantage on childhood leads to being less likely to adapt successfully and more likely to adopt maladaptive coping behaviours
- Homelessness is a complex social and public health phenomenon beyond 'bricks and mortar' and understanding social element is key to prevention (not just remove absence of home)





# **Aims**

- Homelessness has multiple causes and solutions. Dealing with homelessness involves both supporting people and addressing personal and structural causes occurring through the life-course – which include Adverse Childhood Experiences (ACEs)
- We examined the relationship between ACEs and homelessness in Wales, and consider priority areas for early intervention





# Methodology

- Data was retrospectively analysed from crosssectional national Welsh survey that took place in 2017 (n=2452). Outcome measures -ACEs, lifetime homelessness, and Childhood Resilience Assets (Child and Youth Resilience Measure (CYRM-12)
- Pathways interviews with people experiencing homelessness (n=27) [young adults (n=9), adults with children (n=10), and single adults (n=8)]; and services (n=16) explored their experiences and views

The types of service providers interviewed were informed by the qualitative interviews with service users, in order to reflect a range of services that people had been in touch with throughout their lives.

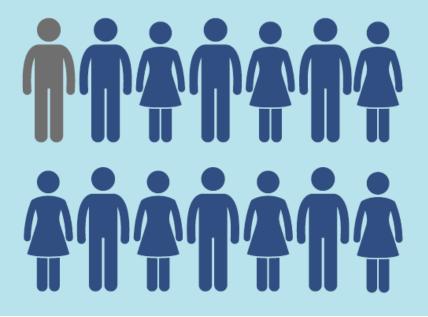
#### These included:

- Primary School: wellbeing and additional learning needs (n=1)
- Secondary School: assistant head (n=1)
- Primary Care: GP with special interest in Vulnerable Groups (n=1)
- Health Board: Inequalities/Partnerships, Housing and Mental Health (n=2)
- Department of Work and Pensions: drug and alcohol dependency, supporting employment opportunities (n=4)
- Clinical psychology: work in mental health wards/psychiatric hospitals and research (n=1)
- Social Work: Children and Families (n=1)
- Housing Organisations (n=2)
- Homelessness Charities (n=2)
- Youth Services (n=1)

## Results

## Prevalence of homelessness in Wales

1 in 14 (7%) have lived experience of homelessness



#### Child maltreatment



Verbal abuse **56%** 



Physical abuse **53%** 



Sexual abuse 28%



Parental separation **54%** 



**Household ACEs** 

Mental illness 42%



Domestic violence 49%

## Prevalence of ACEs in those with lived experience of homelessness



Emotional neglect **30%** 



Physical neglect **20%** 



Alcohol abuse **32%** 



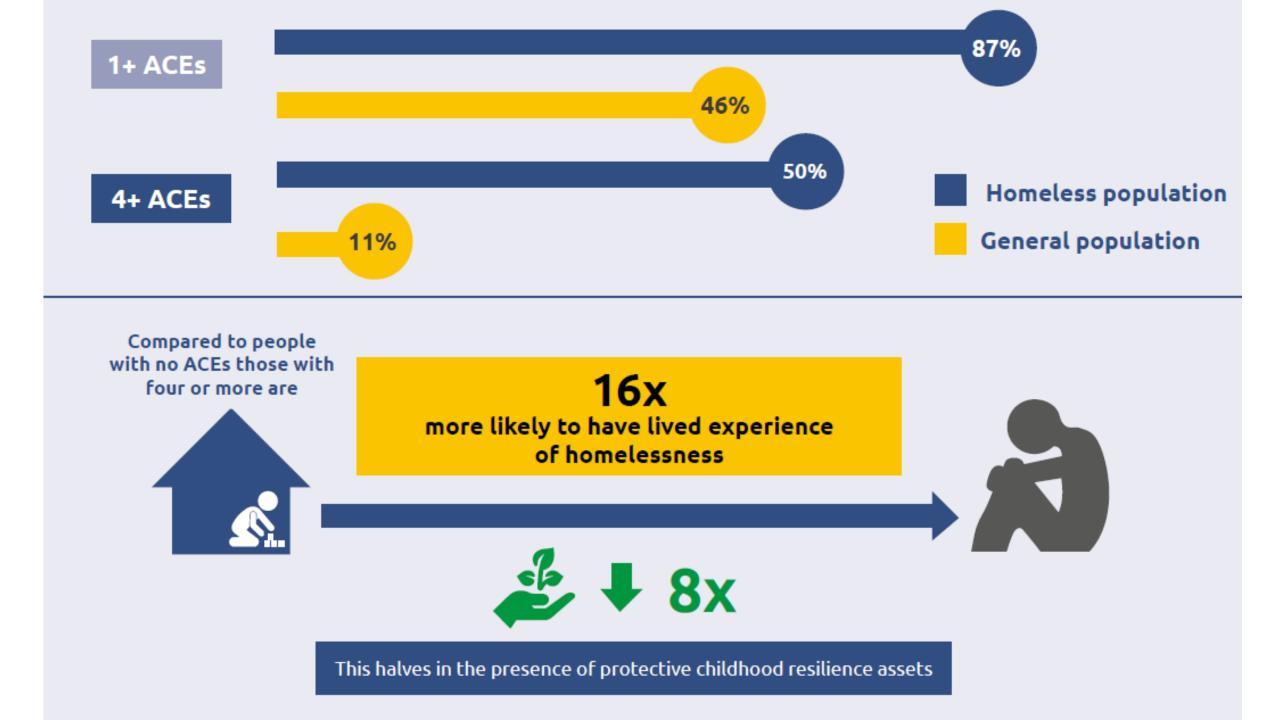
Drug abuse 19%

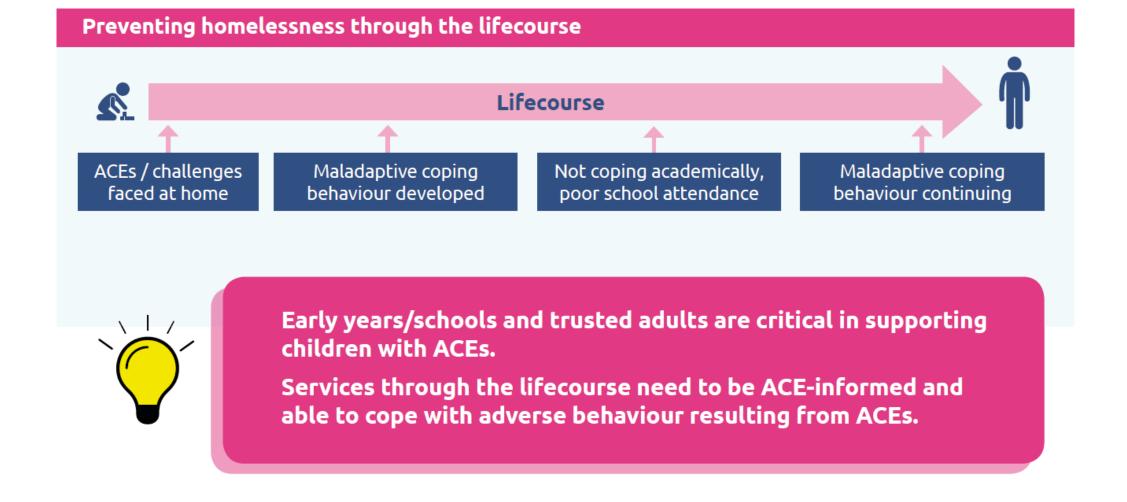


Incarceration 13%

# Adversity in childhood and risk of homelessness

"Like my behaviour, the way I act, the way I am like. The things I do do when I go out and that, it's just I think if I had a stable home and a stable upbringing I think I could have been completely different". (Amelia)





"I think it's absolutely huge [impact of ACEs on events leading to homelessness]... It's the foundation blocks, isn't it really? ... It completely affects their ability to make decisions, life choices, and I think, even more crucially, affects their ability to create and maintain relationships."

(Provider 11)

# **Teenage years**

"I was in high sets ... I was in set 1 when I first went there ... and then slowly ... I think by about year nine, I was ... no, about half way through year eight, I was problematic then...

It's important that you do it [school], but at the time you don't care ... you've got bigger emotional things going on rather than worrying about school and education. (Rose)"

"I was quite naughty. But obviously because of the stuff that was at home. (Bea)"

"It was hard because I was being bullied in school and going home wasn't exactly the best... Because I was being bullied, I used to skive and go home...and when I did that, I wish I went back to school, because sometimes it'd be more, I want to be in school, because it was like a safe environment, but then I would want to be home because I'm away from all the bullies. (Madison)"





Trusted relationship with a stable adult



Supportive teachers and youth workers



Supportive family





Not being listened to



Fear of the consequences





Not seeing the person behind the presenting behaviour



The child not recognising adversity

"No, no-one did ask" (Bea)

"They wouldn't listen" (Harper)

"It needs to be set from a young age, because, you know, what's right and what's not. What to look out for and what's not" (Bea)

"I just felt that...nobody would believe me, you know, because my mum didn't believe" (Jessica) "Everyone has got so many different complex needs. I was very dismissive of, when I was growing up, you'd see someone rough sleeping, and you'd walk by and you'd think well, it's their fault. And having gone through it, and seeing what's gone on in the past with my life, it's not, you know. No." (Seth)

"You're a child at the end of the day. And you know your stepdad's being nasty to you, but you don't really know, do you? And unless you talk about it... I think it needs to be set from a young age... what's right and what's not. What to look out for and what's not... normal..." (Bea)

"I have got no memories of my childhood that were good... It was all dark and violence...constant violence... at the age of five I left my childhood behind." (Blake)



# Considerations for further action

 These results demonstrate a clear link between suffering ACEs and experiencing homelessness in later life.



## Early intervention and prevention



**Early intervention** that prevents ACEs, combined with **empowering and building resilience** in at-risk children, is likely to contribute to **reducing the risk of homelessness** and should have a **multi-agency, collaborative approach** in order to achieve sustainable change.

Building capacity into services across sectors in order to take a multiagency, trauma-informed approach to the vulnerable child or adult

Better addressing the support needs of both child and adult vulnerable populations that have been impacted by ACEs

Recognising the value that teachers, support workers, and community support systems play in early intervention and trauma-informed support

sing awareness

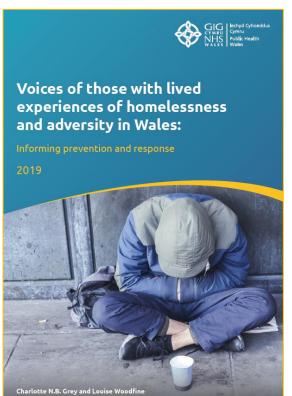
Using awareness of the impact of adversity in childhood on later vulnerability in adults so that all services that come into contact with children and young people are better informed to ensure early prevention

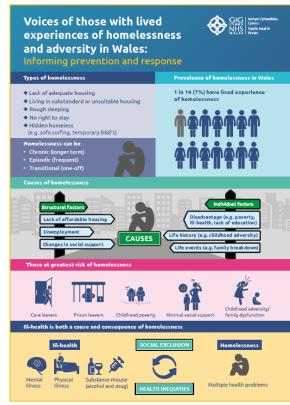
Supporting early years' settings to work in a trauma-informed way and to recognise vulnerability, centred around supporting the child and their family

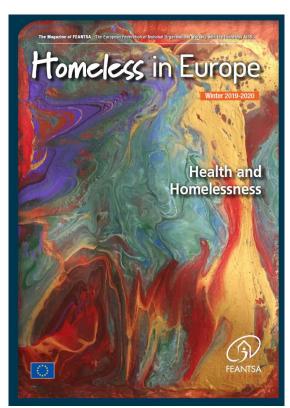
Public bodies taking a Children's Rights Approach to supporting at-risk children













#### Homelessness and Childhood Adversity By Charlotte Grey and Louise Woodfine, Public Health Wales

In a survey from Wales (United Kingdom), we found that around it in 1d (1%) of the Webh adult general population reported lived opperience of homelessness (1). We know that having a home is an important stabilising factor, and inadequate housing is a serious societal insure that directly and reliencely affects social physical, and mental health (2). Homelessness is an indicator of fundamental breakthown in a person's life, and is an externe form of social exclusion and inequality (3.4).

Finding effective solutions to the problem of hos teasures in complicated, as it involves not only if stipling and implementing effective interventions support people, currently experiencely formitisment with the problem of the problem of the problem of We know that homelessness is caused and matrained by a wide range of structural and individual scholars and the problem of the problem of includes a last of effordable housing, unemployme and changes in social support, and individual fact include life histories (e.g., childhood adverby), distractional (2.5.8), which are severe (e.g. for histories (e.g., childhood adverby), disfordational (2.5.8), which are severe (e.g. for histories (e.g., childhood adverby), disfordational (2.5.8), which are severe (e.g. for histories (e.g., childhood adverby), disfordational (2.5.8), which are severe (e.g. for histories (e.g., childhood adverby), disfordational (2.5.8), which are severe (e.g. for histories (e.g., childhood adverby), distories (e.g., childhood adverby), disfordational (2.5.8), which are severe (e.g., for histories (e.g., childhood adverby), distories (e.g., chi

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Homelessness in youths and adults is one of the n tive effects that has been associated with adversichildhood (16,22.23), where homelessness in a is more likely amongst those who have a hid of childhood adversity and poverty (2,242 Exposure to social disadvantage in childhood I uely to adopt unhealthy coping behavious (79), in suggests that homelessnist is a symptom of a symptom of a popular of a symptom of a s

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The research helped us to identify recommendati and next steps (1). A better understanding of impact of ACEs and the impaction the life-cor could help improve our understanding of some the underlying individual factors contributing homelessness, as well as enabling better-infor early intervention and prevention options to red

Homeless in Europe 🕡

