

Cynhadledd Flynyddol WISERD 2022 | WISERD Annual Conference 2022
RHAGLEN | PROGRAMME
School of Management, Bay Campus, Swansea University



Dydd Mercher 6 Gorffennaf – Diwrnod Un Wednesday 6 July – Day One	
10:00-10:30	Cofrestru'n agor Te / coffi [Atrium] Registration Opens Tea / coffee [Atrium]
10:30-10:45	Cyfarchiad Croeso: Ian Rees Jones, WISERD, Prifysgol Caerdydd Welcome Address: Ian Rees Jones WISERD, Cardiff University Ystafell Room: Y Ffowndri Cyfrifiadurol Darlithfa: 002 Comp. Found. Lecture Theatre: 002
10:45-11:45	Prif siaradwr Yr Athro Mererid Hopwood, Prifysgol Aberystwyth Keynote Speaker: Professor Mererid Hopwood, Aberystwyth University Teitl: Gwrando ar ein tirwedd ieithyddol: meddwl eto am iaith ac ieithoedd Title: Listening to our Linguistic Landscape: thinking again about language and languages Ystafell Room: Y Ffowndri Cyfrifiadurol Darlithfa: 002 Comp. Found. Lecture Theatre: 002 <i>Bydd y papur hwn yn cael ei gyflwyno trwy gyfrwng y Gymraeg. Bydd cyfieithiad ar y pryd yn cael ei ddarparu. This paper will be delivered through the medium of Welsh. Simultaneous translation will be provided.</i>
11.45-12.00	Seibiant lluniaeth [Ystafell: 011] Refreshment Break [Room: 011]
12.00-13.00	Cyfres Cymdeithas Sifil WISERD: Lansiad Llyfr Policy Press: WISERD Civil Society Series: Policy Press Book Launch Title: Civil society and participation: issues of equality, identity and cohesion in a changing social landscape Ystafell Room: 010
13.00-13.45	Cinio ac arddangosfa posteri [Ystafell: 011] Lunch and poster viewing exhibition [Room: 011]

13.45-15.15	Sesiwn Un Session One			
	Cyfochrog 1A Parallel 1A Participation in education. Ystafell Room: 101	Cyfochrog 1B Parallel 1B Civil society, participation, and governance. Ystafell Room: 102	Cyfochrog 1C Parallel 1C Participatory research in housing, health, and social care. Ystafell Room: 103	Cyfochrog 1D Parallel 1D Language participation, culture and identity. Ystafell Room: 105
	Measures of socio-economic disadvantage amongst primary aged children: the loss of eFSM in Wales Katy Huxley (Cardiff University)	Shrinking Civil Space? Exploring State and Civil Society Perspectives on the Contemporary Situation of Human Rights Defenders in South Asia Paul Chaney (Cardiff University)	Land in community hands: enabling the delivery of community-led housing Miss Casey Edwards and Mr Hugh Russell (Wales Co-operative Centre)	Understanding support for secession at the individual level: a research agenda Núria Franco-Guillén, Anwen Elias and Elin Royles (Aberystwyth University)
	Ysgol y Gwyddorau Cymdeithasol, Prifysgol Caerdyd Profiadau myfyrwyr a darlithwyr o addysg gyfrwng Gymraeg a chyfrwng Wyddeleg mewn prifysgolion yng Nghymru ac Iwerddon yn ystod pandemig COVID-19. Students' and lecturers' experiences of Welsh-medium and Irish-medium education in Welsh and Irish universities during the COVID-19 pandemic Siôn Llewelyn Jones (Cardiff University) <i>Bydd y papur hwn yn cael ei gyflwyno trwy gyfrwng y Gymraeg. Bydd cyfieithiad ar y pryd yn cael ei ddarparu.</i> <i>This paper will be delivered through the medium of Welsh. Simultaneous translation will be provided.</i>	Stepping up in order to speak out: 'Community science' builds on 'Citizen science' as a means of civil repair Rob Evans, Jamie Lewis and Nick Hacking (Cardiff University)	Co-production of participatory research to support early psychosis recovery Mark Batterham, Harry Dyson (B&NES Early Intervention in Psychosis Service) and Aled Singleton (Swansea University)	Experiences of unpaid carers from ethnic minority communities in Wales: a study Tim Banks (Carers Trust Wales)
	Teachers' perceptions of inclusive education in Wales: Aspiring to include versus implicit "othering" Cathryn Knight, Tom Crick and Zoe Clegg (Swansea University), Carmel Conn and Matt Hutt (University of South Wales)	Public Participation in and beyond the pandemic: an opportunity for democratisation or a tool of austerity-making? Owain Hanmer and Kelly Buckley (Cardiff University)	Potential for participatory research in digitally carried out health research involving older adults – reflections from a study on vaccination perceptions Taru Silvonon (University of Bristol)	Deaf Education and the British Sign Language (Scotland) Act 2015: comparisons with the Welsh approach Rob Wilks (University of South Wales) and Rachel O'Neill (University of Edinburgh)



			<p>Developing co-operative approaches in the social care sector – how research and engagement is informing our strategy Donna Coyle and Daniel Roberts (Wales Co-operative Centre)</p>	<p>International Languages in Secondary Schools in Wales: Why Don't Learners Choose Languages and How Can The Curriculum for Wales Support Change? Lucy Jenkins (Cardiff University)</p>
15.15-15.45	Seibiant lluniaeth [Ystafell: 011] Refreshment Break [Room: 011]			
15.45-17.15	Sesiwn Dau Session Two			
	<p>Cyfochrog 2A Parallel 2A Participation in education.</p> <p>Ystafell Room: 101</p>	<p>Cyfochrog 2B Parallel 2B Civil society, participation, and governance.</p> <p>Ystafell Room: 102</p>	<p>Cyfochrog 2C Parallel 2C Participatory research in housing, health, and social care.</p> <p>Ystafell Room: 103</p>	<p>Cyfochrog 2D Parallel 2D Wellbeing Network Workshop</p> <p>Ystafell Room: 105</p>
	<p>Inclusive Education in Wales: Interpreting discourses of values and practice using critical policy analysis Cathryn Knight and Tom Crick (Swansea University)</p>	<p>Young people, political participation, and devolved politics: the meaning of Wales as a civic space among First Time voters in Wales Christine Huebner (Sheffield Methods Institute), Katherine A. Smith (Nottingham Trent University) Thomas Loughran (University of Liverpool), Andrew Mycock (University of Huddersfield), Jan Eichhorn (The University of Edinburgh)</p>	<p>Getting Wales' house in order: paving the way for the right to a good home Alicja Zalesinska (Tai Pawb)</p>	<p>Workshop: Exploring four key questions concerning how academic and political debates about well-being relate to issues of social participation and civil society through the life course. Steve Smith (University of South Wales)</p>
	<p>Promoting Participation and Diversity in Welsh Engineering Rory McDonald (University of Central Lancashire)</p>	<p>Divisive Nostalgia: How does the identity building that happens through civil society participation contribute to social cohesion or division? Flossie Kingsbury, Michael Woods, Rhys Dafydd Jones, Amy Sanders (Aberystwyth University)</p>	<p>CAPITAL (Community Assets, Participation, and Integration: Taking Action Locally) Rebecca Fogarty (Public Health Wales Quality), Ceri Meloy (Tai Pawb), Gill Richardson (Welsh Government), Stepheni Kays (Hywel Dda University Health Board), Helen Green (Public Health Wales Quality)</p>	



	<p>Reading to a dog: a pawrfect start to a confident reader? Shubha Sreenivas (Wrexham Glyndŵr University)</p>	<p>The UKs four nations, community-based adult social care and the voluntary sector; exploring the challenges, different policy framings and disparate practices during the Covid - 19 pandemic. Christala Sophocleous (Cardiff University)</p>	<p>Covid and Coalfields: Vaccine Hesitance in Appalachia and Wales Robin Mann, Aidan Bark-Connell, Stella Gabuljah and Chris Saville (Bangor University)</p>
17.15-18.15	<p>Derbyniad diodydd [Atrium] Drinks reception [Atrium]</p>		



Dydd Iau 7 Gorffennaf – Diwrnod Dau | Thursday 7 July – Day Two

08.45-09.15	Cofrestru'n agor Te / coffi [Atrium] Registration Opens Tea / coffee [Atrium]			
09.15-09.20	Cyfarchiad Croeso: Ian Rees Jones, WISERD, Prifysgol Caerdydd Welcome Address: Ian Rees Jones WISERD, Cardiff University Ystafell Room: Y Ffowndri Cyfrifiadurol Darlithfa: 002 Comp. Found. Lecture Theatre: 002			
09.20-10.20	Prif siaradwr: Dr Victoria Winckler, Cyfarwyddwr Sefydliad Bevan Keynote Speaker: Dr Victoria Winckler, Director of the Bevan Foundation Title: The challenges facing Wales and what you can do about them Ystafell Room: Y Ffowndri Cyfrifiadurol Darlithfa: 002 Comp. Found. Lecture Theatre: 002			
10.20-10.45	Seibiant lluniaeth [Ystafell: 011] Refreshment Break [Room: 011]			
10.45-12.15	Sesiwn Tri Session Three			
	Cyfochrog 3A Parallel 3A Participation in education Ystafell Room: 101	Cyfochrog 3B Parallel 3B Poverty and social justice Ystafell Room: 102	Cyfochrog 3C Parallel 3C Wales's global connections: civil society and participation in context Ystafell Room: 103	Cyfochrog 3D Parallel 3D Participation and civil society through the life course Ystafell: Room: 105
	Amplifying Young Children's Voices: Educational Experiences of 3- to 7-year-olds in Wales During the COVID-19 Pandemic Jacky Tirye, Cathryn Knight, Gisselle tur Porres, Eleanor Grout, Amy Simpson Bridget Handley, Jade Parnell (Swansea University); Sarah Chicken (University of the West of England), Dawn Mannay (Cardiff University), Tegan Waites, Anna Westall (Children in Wales) and Jane Waters (University of Wales Trinity Saint David)	"Better off in the kitchen with a tea-towel than in the political arena": Gendered Experiences, Institutions, Leadership, and Political Representation – being a woman local councillor in Welsh local government. Leah Hibbs (Cardiff University)	The Right to the City?: An International Comparative Exploration of Child-Friendly Cities. Rhian Powell and Esther Muddiman (Cardiff University)	Self-valorisation and retirement: commoning in the interstitial spaces of capitalist society Owain Hanmer (Cardiff University)



	<p>Can you freeflow it? The verbing of an ap Janet Goodall (Swansea University)</p>	<p>Working Through the Pandemic: The realities of life on the garment factory floor in Pakistan. Rhys Davies and Jean Jenkins (Cardiff University)</p>	<p>Socio-Demographic Characteristics of EU Migrants in Wales Stephen Drinkwater (University of Roehampton), Kathryn Helliwell and Ffion Lloyd-Williams (Welsh Government)</p>	<p>How does service user participation in the arts contribute to participation in society? Exploring the psychosocial impact of arts and health activities using self-determination theory Sofia Vougioukalou (Cardiff University)</p>
	<p>A Systems Approach to Enable Learning for Lifelong Learning, Self-Actualisation, Resilient Communities and Individuals. Kathryn Robson and Tim Palazon (Adult Learning Wales)</p>	<p>Why are there higher rates of children looked after in Wales? Helen Hodges and Jonathan Scourfield (Cardiff University)</p>	<p>Grappling with the foundational in a rural region: state-space opportunities for and limitations to social innovation David Beel (Manchester Metropolitan University), Bertie Russell, Ian Rees Jones and Kevin Morgan (Cardiff University), Martin Jones (Staffordshire University)</p>	<p>Negotiating Uncertain Futures: Young People in Rural Wales Michael Woods and Patrick Utz (Aberystwyth University)</p>
	<p>Esboniadur Gwyddorau Cymdeithasol: creu adnodd addysgiadol ar y gwyddorau cymdeithasol i Gymru</p> <p>Social Sciences Glossary: creating an educational resource on social sciences for Wales</p> <p>Siôn Llewelyn Jones and Adam Pierce (Cardiff University)</p> <p><i>Bydd y papur hwn yn cael ei gyflwyno trwy gyfrwng y Gymraeg. Bydd cyfieithiad ar y pryd yn cael ei ddarparu.</i> <i>This paper will be delivered through the medium of Welsh. Simultaneous translation will be provided.</i></p>	<p>Public transport availability in Wales: analysing the availability of railways stations and rail services for people with disabilities Scott Orford and Sam Jones (Cardiff University)</p>		<p>Mapping and Evaluating the Voluntary Youth Work Sector for Wales Elizabeth Bacon (University of South Wales)</p>
12.15-13.00	Cinio [Ystafell: 011] Lunch [Room: 011]			
13:00-14.30	Sesiwn Pedwar Session Four			
	<p>Cyfochrog 4A Parallel 4A Participation in the labour market</p> <p>Ystafell Room: 101</p>	<p>Cyfochrog 4B Parallel 4B Working with communities</p> <p>Ystafell Room: 102</p>	<p>Cyfochrog 4C Parallel 4C Activism and civil society research</p> <p>Ystafell Room: 103</p>	<p>Cyfochrog 4D Parallel 4D Doing participatory and action research</p> <p>Ystafell Room: 105</p>



	<p>Recent Changes to Job Quality in the UK: Using a new way of collecting data to find out Alan Felstead and Rhys Davies (Cardiff University)</p>	<p>National programmes supporting hyper-local solutions, as seen through the eyes of residents and community leaders. Vita Terry, Houda Davis and Katie Turner (The Institute for Voluntary Action Research)</p>	<p>Fighting at the margins: The advocacy functions of the voluntary sector during the COVID-19 pandemic in Wales and Scotland Elizabeth Bailey and Katharina Sarter (University of South Wales)</p>	<p>Participation or Direction? Dilemmas in Utilising Participatory Methods Peter Davies (Independent researcher)</p>
	<p>Precarious employment and associations with health during COVID-19 Benjamin Gray, Melda Lois Griffiths, Ciarán Humphreys and Alisha Davies (Public Health Wales), Richard Kyle (University of Exeter)</p>	<p>School of History, Law & Social Sciences, Bangor University Answering the age-old question: 'how do we know that this is working?' Einir M. Young and Gwenan Griffith (Bangor University), Arwel Jones (Cyngor Gwynedd), Chris Bolton, Siôn Owen and Sam Williams (Audit Wales)</p>	<p>'Dinas pwyl': Archwilio sut mae hawliau plant yn cael eu hactifadu yn ymgyrch Dolydd y Gogledd (Northern Meadows). 'Whose City is it Anyway?': Exploring the mobilisation of children's rights in the Northern Meadows campaign. Rhian Powell and Esther Muddiman (Cardiff University)</p> <p><i>Bydd y papur hwn yn cael ei gyflwyno trwy gyfrwng y Gymraeg. Bydd cyfieithiad ar y pryd yn cael ei ddarparu.</i> <i>This paper will be delivered through the medium of Welsh. Simultaneous translation will be provided.</i></p>	<p>Co-producing Action Research with people with Learning Disabilities – lessons learned from the field Bryan Collis and Lucy Hinksman (Barod)</p>
	<p>Cultural Devaluation of Human Life by Economic Class and Region Annie Tubadji (Swansea University)</p>		<p>Uneven Power, Uneven Development and Workers' Capacity to Organise Jean Jenkins, Helen Blakely and Rhys Davies (Cardiff University)</p>	<p>Digital Capabilities in the Third Sector Sarah Evans and Daniel Roberts (Wales Co-operative Centre)</p>
	<p>Purposeful Regional Development in Swansea Bay. The case of 4theRegion. Samantha Burvill, Robert Bowen and Beth Cummings (Swansea University)</p>		<p>Language on the Border: A study of culture, identity and language at the North East Wales border Paul Jones (Wrexham Glyndŵr University)</p>	<p>Work-related stress among headteachers in Wales: Prevalence, sources, and solutions Stuart Scott (Cardiff Metropolitan University)</p>
14.30-14.45	<p>Sylwadau cau'r gynhadledd: Ian Rees Jones, WISERD, Prifysgol Caerdydd Conference closing remarks: Ian Rees Jones WISERD, Cardiff University Ystafell Room: 010</p>			