## Dydd Mercher 3 Gorffennaf – Diwrnod Un | Wednesday 3 July – Day One

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| 08:30-09:30 | **Cofrestru'n agor** Te / coffi [**Y Ganolfan Gynadledda**, Lobi]  \|  **Registration Opens** Tea / coffee [**Conference Centre**, Lobby] |
| 09:30-09:45 | **Cyfarchiad Croeso:** Martin Steggall, Dirprwy Is-Ganghellor (Ymchwil) [**Y Ganolfan Gynadledda**, Ystafell 2/3]<br>**Welcome Address:** Martin Steggall, Pro Vice Chancellor (Research) [**Conference Centre**, Room 2/3] |
| 09:45-10:45 | **Prif siaradwr:** Yr Athro Christina Beatty, Prifysgol Sheffield Hallam [**Y Ganolfan Gynadledda**, Ystafell 2/3]<br>**Keynote Speaker:** Professor Christina Beatty, Sheffield Hallam University [**Conference Centre**, Room 2/3]<br>**Cadeirydd:** Ian Rees Jones \| **Chair:** Ian Rees Jones |
| 10:45-11:00 | **Seibiant lluniaeth** [**Y Ganolfan Gynadledda,** Gofod cymunedol]  \|  **Refreshment Break** [**Conference Centre,** Break-out Space] |

# Cynhadledd Flynyddol WISERD 2024 | WISERD Annual Conference 2024
## RHAGLEN | PROGRAMME
### Prifysgol De Cymru | University of South Wales

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| 11:00-12:30 | Sesiwn Un \| Session One | | | | |
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| | **Cyfochrog 1A \| Parallel 1A**<br>**Dimensions of Local and National Inequalities**<br>**Y Ganolfan Gynadledda / Conference Centre**<br>Ystafell 11/12 \| Room 11/12<br>Cadeirydd \| Chair: Mitch Langford | **Cyfochrog 1B \| Parallel 1B**<br>**Climate and Environmental Challenges**<br>**Y Ganolfan Gynadledda / Conference Centre**<br>Ystafell 1 \| Room 1<br>Cadeirydd \| Chair: Rob Berry | **Cyfochrog 1C \| Parallel 1C**<br>**Health and Social Wellbeing**<br>**Y Ganolfan Gynadledda / Conference Centre**<br>Ystafell 9 \| Room 9<br>Cadeirydd \| Chair: Elizabeth Woodcock | **Cyfochrog 1D \| Parallel 1D**<br>**Language and Identity**<br>**Y Ganolfan Gynadledda / Conference Centre**<br>Ystafell 2/3 \| Room 2/3<br>Cadeirydd \| Chair: Igor Calzada | **Cyfochrog 1E \| Parallel 1E**<br>**Storytelling**<br>**(Symposiwm \| Symposium)**<br>**Y Ganolfan Gynadledda / Conference Centre**<br>Ystafell 10 \| Room 10 |
| | **Using open-source planning tools to promote public and active travel and address geographical inequalities in provision.**<br>Liam Webb (University of South Wales) | **The power of leading by example with impactful low-carbon behaviour: emulation, trust, credibility, justice**<br>Steve Westlake (Cardiff University) | **The negative and positive roles of shame in the internalisation of oppressive social values and the development of social critique and resistance**<br>Steve Smith (University of South Wales) | **Minority Languages as Collateral Damage in the Climate Crisis – The incidental Result of Climate Catastrophe on Y Gymraeg/Welsh Language**<br>Lowri Cunnington-Wynn (Aberystwyth University) | **Storytelling for Social Justice**<br>Roiyah Saltus, Sophia Kier-Byfield (University of South Wales), Leah Salter (George Ewart Evans Centre for Storytelling), Beth Smith (Eirias Business Centre), Christalla Pithara-McKeown (University of Bristol)<br><br>*Full 1hr 30 Duration* |
| | **Creating a national classification of the level of bus service provision in Wales.**<br>Scott Orford (Cardiff University) | **Social mobilisation against the fossil fuel industry: new repertoires and changing relations between the state, the market and civil society**<br>Amy Sanders (Aberystwyth University) | **An exploratory study on the utility of Causal Map to identify community assets that impact on wellbeing**<br>Jessie Buchanan (Together for Change) | **Pulling in the same direction? Assessing the alignment between language policy and economic development objectives**<br>Huw Lewis (Aberystwyth University) | |
| | **Resilient Communities: meeting the challenge of being at the margins.**<br>Eleri Williams (Building Communities Trust) | **Working Towards a Greener Britain: Who, Where and for Whose Benefit**<br>Damian Whittard (University of the West of England) | **The Wellbeing Response to Disability Onset in the UK**<br>John Poole (Cardiff University) | **Language learning in Wales: does school type influence learner attitudes and choices regarding International Languages learning at GCSE?**<br>Glesni Haf Owen (Cardiff University) | |
| | | **Can the Net Zero Housing Agenda Tackle Inequality?**<br>Vickie Cooper (The Open University), Rob Milligan (Tai Pawb) | **Optimising older adults home space to enhance activity and minimise sedentary behaviour**<br>Naureen Meghani (Swansea University) | **Teaching literatures in secondary schools in Wales: diversity in Welsh, English and International Languages**<br>Sarah Olive (Aston University) | |

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| 12:30-13:30 | **Cinio** [**Y Ganolfan Gynadledda**, Caffi Stilts] \| **Lunch** [**Conference Centre**, Stilts Café] |
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| 13:30-15:00 | **Sesiwn Dau \| Session Two** | | | |
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| | **Cyfochrog 2A \| Parallel 2A**<br>**Social Inclusion**<br>Y Ganolfan Gynadledda / Conference Centre<br>Ystafell 11/12 \| Room 11/12<br>Cadeirydd \| Chair: Mike Woods | **Cyfochrog 2B \| Parallel 2B**<br>**The Role of Artificial Intelligence**<br>Y Ganolfan Gynadledda / Conference Centre<br>Ystafell 1 \| Room 1<br>Cadeirydd \| Chair: Paul Chaney | **Cyfochrog 2C \| Parallel 2C**<br>**Addressing Health Inequalities**<br>Y Ganolfan Gynadledda / Conference Centre<br>Ystafell 9 \| Room 9<br>Cadeirydd \| Chair: Amy Sanders | **Cyfochrog 2D \| Parallel 2D**<br>**Education and Lifecourse**<br>Y Ganolfan Gynadledda / Conference Centre<br>Ystafell 2/3 \| Room 2/3<br>Cadeirydd \| Chair: Rhian Barrance |
| | **Adverse Childhood Experiences: Findings from a National Welsh Survey**<br>Flo Avery (Swansea University) | **Digital Foundational Economy: AI, Data Democracies, and Social Innovation (in Wales and the Basque Country)**<br>Igor Calzada (University of the Basque Country) | **Collaborative governance in social prescribing – transforming inequalities or controlling communities?**<br>Elizabeth Woodcock (Bangor University) | **Career Guidance in Post-Compulsory Education and Labour Market Outcomes**<br>Utsa Banerjee (Lancaster University) |
| | **Turning over a new page: Exploring Barriers and Catalysts in Prison-Based Reading Interventions**<br>Daniel Williams (Cardiff Metropolitan University) | **A snapshot of Welsh workers' understanding and experience of AI, with recommendations for action**<br>Ceri Williams (TUC Cymru)<br><br>*Bydd y papur hwn yn cael ei gyflwyno trwy gyfrwng y Gymraeg. Bydd cyfieithiad ar y pryd yn cael ei ddarparu.*<br><br>*This paper will be delivered through the medium of Welsh. Simultaneous translation will be provided.* | **Health inequalities in severe COVID-19 outcomes in Wales**<br>Lucy Robinson (Welsh Government) | **Work and Learning Disability: co-producing research about employment for people with learning disabilities**<br>Lauren Blood, George Evans, Victoria Mason-Angelow (National Development Team for Inclusion) |
| | **Exploring the Nexus between Poverty and Adolescent Educational Attitudes: A case Study in Underprivileged Urban Communities in Sri Lanka**<br>Sudeshika Wathtuwa Durayalage (Bangor University) | **Civil society perspectives on Artificial Intelligence regulation in the European Union**<br>Paul Chaney (Cardiff University) | **The Use of Artificial Intellience to Address the Barriers to Seeking Support for Mental Health in Conservative Communities**<br>Wendy Booth, Mabrouka Abuhmida (University of South Wales) | **Educational pathways and outcomes for care-experienced children: a population-scale data linkage study**<br>Emily Lowthian, Stuart Bedston (Swansea University) |

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| | **Women's Pathways to Offending; Identifying Opportunities for Prevention and Early Intervention** <br> Samia Addis (Ace Hub Wales) | | **A feasibility study to explore case workers' perceptions of oral health problems experienced by people seeking sanctuary in South Wales** <br> Anne-Marie Coll, Teresa Filipponi, Dilini Ratnayake (University of South Wales) | |

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| 15:00-15:15 | **Seibiant lluniaeth** [**Y Ganolfan Gynadledda**, Gofod cymunedol] **Refreshment Break** [**Conference Centre**, Break-out space] |

| 15:15-16:45 | **Sesiwn Tri | Session Three** | | |
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| | **Cyfochrog 3A | Parallel 3A** <br> **Employment Policies/Initiatives** <br> **Y Ganolfan Gynadledda / Conference Centre** <br> Ystafell 11/12 | Room 11/12 <br> Cadeirydd | Chair: Rhys Davies | **Cyfochrog 3B | Parallel 3B** <br> **Data Analysis and Policy Evaluation** <br> **Y Ganolfan Gynadledda / Conference Centre** <br> Ystafell 1 | Room 1 <br> Cadeirydd | Chair: Brandon Flack | **Cyfochrog 3C | Parallel 3C** <br> **Community Services and Outcomes** <br> **Y Ganolfan Gynadledda / Conference Centre** <br> Ystafell 9 | Room 9 <br> Cadeirydd | Chair: Scott Orford | **Cyfochrog 3D | Parallel 3D** <br> **Educational Inequalities** <br> **Y Ganolfan Gynadledda / Conference Centre** <br> Ystafell 2/3 | Room 2/3 <br> Cadeirydd | Chair: Laura Arman |
| | **Fair work for health, wellbeing and equity.** <br> Cerys Preece (Public Health Wales) | **20 mph Speed Limits and Road Traffic Accidents in Welsh Counties: A Machine Learning Approach to Policy Evaluation** <br> Pretty Karibo (Bangor University) | **The Impact of Loneliness on the Health and Wellbeing of International Students in Wales, United Kingdom** <br> Lasith Dissanayake (University of South Wales) | **Growing up in Wales: Key findings from 10 years of the WISERD Education-Multi Cohort Study** <br> Rhian Barrance, Laura Arman (Cardiff University) |
| | **Transforming Wales through social enterprise: Update from the Social Enterprise Stakeholder Group on the 2020 ten-year vision and action plan** <br> Daniel Roberts (Cwmpas) | **Local Data Environments: Access to and use of local data and evidence in South West Wales** <br> Tom Avery (Swansea University) | **Non-institutional long-term care: Disruption, systems innovation and the art of the possible** <br> Lorraine Morgan, Jackie Marshall-Cyrus (Jackie's Revolution) | **Informal exclusion the hidden side of school exclusion: A comparative study across the four jurisdictions of the UK** <br> Jemma Bridgeman (Cardiff University), Alice Tawell (University of Oxford) |
| | **Assessing the Effectiveness of Communities for Work in Supporting People into Employment** <br> Rhys Davies (Cardiff University) | **Labour Market Performance of Immigrants: New Evidence from Linked Administrative Data** <br> Ezgi Kaya (Cardiff University) | **Improving Community Services Outcomes: How will we know what works?** <br> Jessica Dobrovic (The University of Adelaide) | **Understanding Geographic Variation in Pupil's Attainment through Spatial Modelling** <br> Alexandra Sandu (Cardiff University) |

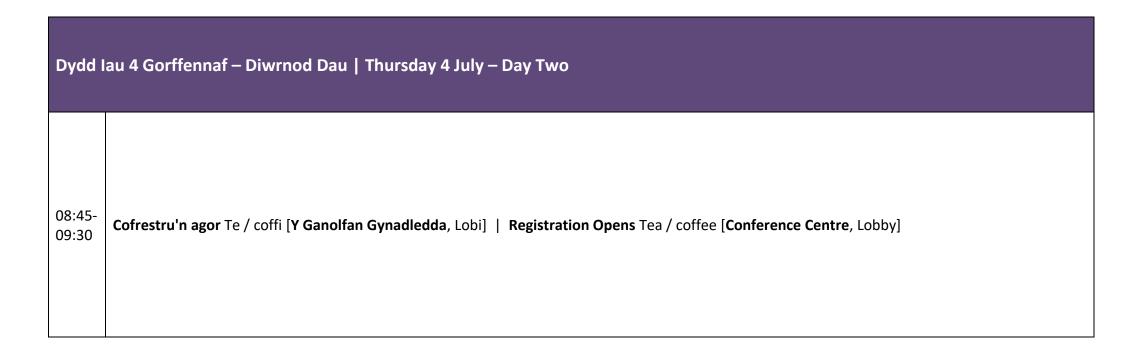| | | A 'fair share' of material resources: the challenges and complexity of calculating globally responsible material footprints in national policy<br>Megan O'Byrne (Cardiff University) | How can we strengthen the evidence base of action on wellbeing in communities of place?<br>Jessie Buchanan (Together for Change) | Do children receiving care and support have higher rates of school exclusion than their peers?<br>Helen Hodges (Swansea University) |
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| 16:45-17:45 | **Ymchwil a Pholisïau sy'n Seiliedig ar Leoedd er Cymru well: Trafodaeth Bwrdd Crwn**<br><br>**Place-based Research and Policy for a better Wales: A Roundtable Discussion**<br><br>Mike Woods (Aberystwyth University), Tom Avery (Swansea University)<br>Cadeirydd \| Chair: Jonathan Bradbury<br>[Ystafell 2/3 \| Room 2/3] |
| 17:45-18:30 | **Derbyniad Diodydd a Phosteri**<br><br>**Drinks and Poster Reception**<br><br>[**Y Ganolfan Gynadledda,** Gofod cymunedol] \| [**Conference Centre,** Break-out Space] |
| 18:30 | **Diwedd y Diwrnod Cyntaf**<br><br>**End of Day One** |

| Dydd Iau 4 Gorffennaf – Diwrnod Dau \| Thursday 4 July – Day Two | |
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| 08:45-09:30 | **Cofrestru'n agor** Te / coffi [**Y Ganolfan Gynadledda**, Lobi]  \|  **Registration Opens** Tea / coffee [**Conference Centre**, Lobby] |

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| 09:30-10:45 | Sesiwn Pedwar \| Session Four | | | | |
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| | **Cyfochrog 4A \| Parallel 4A**<br>**Citizenship and Economy**<br>Y Ganolfan Gynadledda / Conference Centre<br>Ystafell 1 \| Room 1<br>Cadeirydd \| Chair: Matt Wall | **Cyfochrog 4B \| Parallel 4B**<br>**Data Analysis and Policy Intervention**<br>Y Ganolfan Gynadledda / Conference Centre<br>Ystafell 9 \| Room 9<br>Cadeirydd \| Chair: Gary Higgs | **Cyfochrog 4C \| Parallel 4C**<br>**Environment and Farming**<br>Y Ganolfan Gynadledda / Conference Centre<br>Ystafell 11/12 \| Room 11/12<br>Cadeirydd \| Chair: Jesse Heley | **Cyfochrog 4D \| Parallel 4D**<br>**Educational Outcomes**<br>Y Ganolfan Gynadledda / Conference Centre<br>Ystafell 2/3 \| Room 2/3<br>Cadeirydd \| Chair: Katy Huxley | **Cyfochrog 4E \| Parallel 4E**<br>**Community-led Housing (Panel)**<br>Y Ganolfan Gynadledda / Conference Centre<br>Ystafell 10 \| Room 10 |
| | **Transformative Change and Place-based Circular Economy Interventions: opportunities and obstacles**<br>Nick Clifton (Cardiff Metropolitan University) | **The EU Settled Status (Wales) Data Linkage Project: Findings relating to mental health and secondary education**<br>Ffion Lloyd-Williams (Welsh Government) | **AD\|ARC (Administrative Data Agri-Research Collection): Linking Individual, Household and Farm Business Data for Sociodemographic Research on Farming Households**<br>Laura Madden (ADR Wales) Rachael Loftus (Welsh Government) | **Improving engagement, belonging and retention through inclusive learning**<br>Lindsey Roberts (Swansea University) | **Community-led Housing**<br>Casey Edwards, Kathryn Griffiths (Cwmpas) |
| | **The Legacy of the COVID-19 Pandemic - Business Digital Connectivity in Peripheral Areas**<br>Aloysius Igboekwu, Maria Plotnikova, Sarah Lindop (Aberystwyth University) | **Problematizing policies that require lived experience research and the Lived Experience Research Method (LERM) for collecting and analysing data**<br>Jessica Pitman (University of Wales Trinity Saint David) | **Commoning viewed through a legal lens: blueprint for a less transactional and more socially-oriented relation between us and our rivers?**<br>Severine Saintier (Cardiff University), Isabelle Rueda (Exeter University) | **Understanding the Impact of Special Educational Needs Identification on Academic Progression in Wales: A Comprehensive Analysis**<br>Emily Lowthian (Swansea University) | |
| | **Playing with the Possible: Co-Producing the Right to the City from the Bottom-Up**<br>Tatiana Bodnar (Swansea University) | **Measuring the changing ethnic 'segregation' patterns of England and Wales using a longitudinal and intersectional index of dissimilarity and a harmonised census geography for 2001-2021**<br>Richard Harris (University of Bristol) | **Exploring and situating the mundane politics of urban gardening within neoliberal urban environments**<br>Owain Hamner (UWE) | **Estimating Numbers of Children Not in Formal Education using Key Health and Education datasets: A Triangulated Approach**<br>Tony Whiffen (Welsh Government) | |
| | | **The Complex Governance and Public Engagement Challenge of the UK AD\|ARC Project: Research to Support Farming Communities Across the UK**<br>Freya Pryce (Welsh Government) | **Film ethnography and critical consciousness: exploring a community-based action research methodology for Freirean transformation**<br>Michael Brown (University of South Wales) | **Changing education landscapes and (in)equality in Wales: An exploration of barriers to tertiary education using linked UK Census and education data**<br>Katy Huxley (ADR Wales) | |

| 10:45-11:10 | **Seibiant lluniaeth**; **Cyhoeddi enillwyr Cystadleuaeth y Posteri** [**Y Ganolfan Gynadledda,** Gofod cymunedol \| **Refreshment Break; Poster Competition winners announced** [**Conference Centre,** Break-out Space] |
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| 11:10-12:10 | **Sesiwn Pump \| Session Five** | | | |
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| | **Cyfochrog 5A \| Parallel 5A**<br>**Community Transport**<br>**(Gweithdy \| Workshop)**<br>**Y Ganolfan Gynadledda / Conference Centre**<br>Ystafell 9 \| Room 9 | **Cyfochrog 5B \| Parallel 5B**<br>**Voices of Young People**<br>**(Gweithdy \| Workshop)**<br>**Y Ganolfan Gynadledda / Conference Centre**<br>Ystafell 2/3 \| Room 2/3 | **Cyfochrog 5C \| Parallel 5C**<br>**Creating Healing Communities**<br>**(Symposiwm \| Symposium)**<br>**Y Ganolfan Gynadledda / Conference Centre**<br>Ystafell 11/12 \| Room 11/12 | **Cyfochrog 5E \| Parallel 5E**<br>**Community Profiling**<br>**(Gweithdy \| Workshop)**<br>**Y Ganolfan Gynadledda / Conference Centre**<br>Ystafell 10 \| Room 10 |
| | **Community Transport: an inclusive solution to systemic transport exclusion**<br><br>Gemma Lelliott, Victoria Armstrong, Michelle Clarke (Community Transport Association) | **The voice of young people with learning disabilities and autism in supported employment: Engage to Change and building partnership to promote what works**<br><br>Andrea Meek, Elisa Vigna (National Centre for Mental Health), Gerraint Jones Griffiths (Learning Disabilities Wales) | **Creating Healing Communities**<br><br>Georgina Beswick, Jen Daffin, Holly Findlay (Platfform) | **Community profiling – a practical introduction**<br><br>Nova Corcoran |

| 12:10-13:15 | Cinio [**Y Ganolfan Gynadledda**, Caffi Stilts] | **Lunch** [**Conference Centre**, Stilts Café] |
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| 13:15-14:45 | **Sesiwn Chwech | Session Six** | | | | |
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| | **Cyfochrog 6A | Parallel 6A**<br>**Citizenship and Rights**<br>Y Ganolfan Gynadledda /<br>Conference Centre<br>Ystafell 9 | Room 9<br>Cadeirydd | Chair: Steve Smith | **Cyfochrog 6B | Parallel 6B**<br>**Economic Policies**<br>Y Ganolfan Gynadledda / Conference<br>Centre<br>Ystafell 11/12 | Room 11/12<br>Cadeirydd | Chair: David Beel | **Cyfochrog 6C | Parallel 6C**<br>**Social Justice and Policy Interventions**<br>Y Ganolfan Gynadledda / Conference<br>Centre<br>Ystafell 2/3 | Room 2/3<br>Cadeirydd | Chair: Katy Huxley | **Cyfochrog 6D | Parallel 6D**<br>**Contemporary Issues in Wales**<br>Y Ganolfan Gynadledda / Conference<br>Centre<br>Ystafell 1 | Room 1<br>Cadeirydd | Chair: Ian Rees Jones | **Cyfochrog 6E | Parallel 6E**<br>**Education and Exclusion**<br>**(Panel)**<br>Y Ganolfan Gynadledda /<br>Conference Centre<br>Ystafell 10 | Room 10 |
| | **Civic Loss, Civic Repair, and the Role of Local Civil Society in Community Polarisation**<br>Michael Woods (Aberystwyth University) | **Innovation that could sustain our existence and support regional growth: An analysis of case studies that implemented Circular Economy principles and supported the foundational economy in Wales**<br>Gary Walpole, Laura Steffes (RIRC) | **Homelessness at the intersection of complex systems: using institutional ethnography to understand refugee homelessness prevention**<br>Sasha Eykyn (Cardiff University) | **Seldom heard voices: co-producing place-based narratives through creative arts practice in north Wales**<br>Alec Shepley (Wrexham University) | **Excluded Lives: Can we achieve a rights-based approach to exclusion from school in Wales? Evidence from parents, pupils and civil society**<br>Jemma Bridgeman (Cardiff University), Jami Abramson, Amira Assami (EYST), Emma Gooding (Samaritans Cymru), Ceri Reed (Parents Voices in Wales) |
| | **The privilege of virtue and the need for reward: An examination of patronage, elites and power relations within civil society**<br>Jesse Heley (Aberystwyth University) | **Post-Pandemic holiday let economy in West Wales and its effect on the tourism sector**<br>Maria Plotnikova, Mandy Talbot, Andrew Slaven (Aberystwyth University) | **Racial Trauma; Terminology, Experiences and Interventions: An Evidence Review** Laura Eddins (Public Health Wales) | **Dual and Multiple Heritage Welsh Identity in Contemporary Wales**<br>Emyr Kreishan (Cardiff University) | |
| | **Be careful what you wish for: The development of advocacy with older people in policy and practice**<br>Andrew Dunning (Swansea University) | **Empowering the Future: Exploring Women's Education in Pakistan and its implications**<br>Sania Muneer (SOAS University of London) | **Exploring the Social, Political and Cultural Influences of Anti-immigration Vigilantism in Lesvos, Greece**<br>Maria Christina Galanaki (Bangor University) | | |
| | | **Foundational possibilities? Applying a conjunctural methodology to frame alternative economic approaches**<br>David Beel (Manchester Metropolitan University) | **Supporting Positive Outcomes for Children and Young People Affected by Modern Slavery: A Critique of Administrative Outcomes**<br>Katy Huxley (ADR Wales) | | |

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| 14:45 | **Sylwadau cau'r gynhadledd**: Ian Rees Jones, WISERD, Prifysgol Caerdydd [Ystafell 2/3]<br>**Conference closing remarks**: Ian Rees Jones WISERD, Cardiff University [Room 2/3] |