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#### Growing up in Wales: Evidence from the WISERD Education Multi-Cohort Study



## What's the best and worst thing about growing up in Wales?

### What's the best thing about living in Wales?

What's the worst thing about living in Wales?



Scenery	24.4%
Civic values and politics	15.7%
Sport	9.7%
Language and culture	8.1%
People and community	5.2%
Welsh identity	2.1%

Young people think the best thing about living in Wales is the scenery and the worst thing is the weather.

#### "It's always raining"

"Being stereotyped"

The fact that people think we're part of England"



Weather	42%
Lack of facilities	27%
Language issues	1 <b>6.7</b> %
Isolation	14%
Lack of opportunities	<b>9</b> %
Stereotyping	7.3%
Nothing	6%
Welsh policies	3.7%

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## A future in Wales?

Young people are uncertain whether they have a future in Wales.

Concerns over whether they will be able to stay in Wales to do the job they want increase as they get older. "I think I will have to leave Wales to do the job I want" **22.5% 30.1% 33.3%** 12-year-olds 15-year-olds 17-year-olds

> "It's not as advanced as other European countries"

> > "You don't get much opportunities in Wales"

"I feel that Wales may not be able to provide a job in my interests following further education"

"It is a nowhere sort of place"



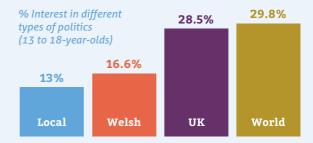
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## Young people's understanding and interest in politics

Young people are more interested in UK and world politics than local and Welsh politics.





Young people have **better knowledge** of **UK** politics than **Welsh** politics.



Young people want greater opportunities for political participation.



Young people rely on **social media** and **family or friends** for information on **current affairs**.



When asked whether the **voting age** should be **lowered to 16, 66.3%** said **"yes"** and **22.7%** said **"no**".





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## Do school councils make a difference?



The main issues raised in councils relate to **uniform and facilities**.

Having compulsory school councils in Wales has not led to high levels of pupil engagement or a belief that councils make a difference.

"I would have a school council where the school actually listens to what they have to say and where we are taken seriously in our suggestions"



Young people want **more say over subject choice**, however they may not raise this in councils as they don't think their remit includes the curriculum.



Only **16%** thought the school council **made a difference** to what happens in school.





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## Young people's views on the Welsh language

Young people have mixed views on the Welsh language.

An equal percentage of young people (10%) named the Welsh language as a positive and negative thing about living in Wales.

## What's the best thing about living in Wales?

"You get a huge opportunity to become bilingual"

"Having our own language"

## What's the worst thing about living in Wales?

"Being forced to learn Welsh"

"Being forced to speak English, eg. in a restaurant, shop"

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## The unhappiness of girls

15-year-old girls are significantly less happy about themselves than 15-year-old boys.

Girls were much more likely to have felt miserable or unhappy in the previous two weeks, to have cried a lot in the previous two weeks, to be unhappy about the way they look and unhappy with their 'life as a whole'.

	Boys		Girls	
feel good about myself"	75.2%	7.6% ×	46.7%	21% ×
felt miserable or unhappy 1 the last two weeks"	28.4%	56.1% ×	47.9%	26.3% ×
cried a lot"	7.8%	82.5% ×	26.3%	53.9% ×
ne way you look	59.5%	7.2%	28.7%	28.1%
our life as a whole	79.5%	4.0%	55.6%	10.7%

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## How would you describe your school?

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Younger pupils in secondary schools are more likely to use positive terms to describe their schools than the older pupils.

As pupils progress through secondary school they are less likely to believe that teachers listen to them and that their views are taken seriously. However, those who enter sixth forms feel they are far more listened to. Year 8 pupils

amazing different interesting great happy cool exciting fun boring fantasic safe fun boring fantasic friendly okay awesome big busy good tough alright ne helpful

intrattatati dirty ugy loud fun old alright okay large Small big busy good happy good friendly supportive helpful strict crowded boring safe educational noisy catholic

Year 10 pupils

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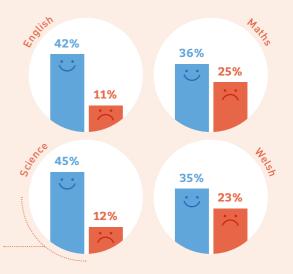
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## What subjects do pupils like the most?

Science is the most popular core subject, Maths is the least popular.

Of the four core subjects studied at secondary school, 45% of 13-year-olds like Science 'a lot'. However, while 25% do not like Maths 'at all', 36% still 'like it a lot'. To some extent, this reflects gender differences. Boys were more likely to like Maths, and girls were more likely than boys to not like it at all.

Core subjects 'liked a lot' or 'not at all' by Year 8 pupils







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# Sleepless in school?

A third of young people said they "almost always" go to school feeling tired.



The most common **bedtime** for **12 to 13-year-olds** is around **10pm** and for **13 to 14-year-olds** it's nearly an hour later at **11pm**.



28% of 14 to 15-year-olds reported that they went to bed around or after midnight.



25% of pupils have fewer than eight hours in bed.



Over a third of young people reported waking up during the night to send or check messages via social media.

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Over 40% of pupils have been asked to leave the classroom or go home early by their teachers.

Excluded from the classroom

32% of young people thought it was fair that they were asked to leave, but 36% did not.

Young people generally supported the policy of removing disruptive students from the classroom, though they did not support school exclusion and nearly half thought they needed someone to talk to about their problems.

